

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-12-06-0005  
 Name : Longwood High School  
 Principal: Mr. Leonard Bozza

Grade Range : 9-12

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	94	104	818
Tenth	695	725	743
Eleventh	591	604	655
Twelfth	541	595	563
Ungraded Secondary	160	117	223
Total K-12 Enrollment	2081	2145	3002

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	61	2.9%	77	3.6%	119	4.0%
Black (Not Hispanic)	317	15.2%	369	17.2%	634	21.1%
Hispanic	190	9.1%	265	12.4%	320	10.7%
White (Not Hispanic)	1513	72.7%	1434	66.9%	1929	64.3%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
25	1.2%	24	1.1%	47	1.6%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	27	26
Mathematics Grade 10	26	25	24
Science Grade 10	23	21	22
Social Studies Grade 10	24	25	25

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.1%		90.1%		90.9%
Student Suspensions	284	13.3%	288	13.8%	291	13.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	7.2%	10.0%
Reduced Lunch	3.3%	3.1%	4.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	96%	92%

### Staff Counts

Staff	2001–2002
Total Teachers	196
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	460	181	39%	513	207	40%	470	219	47%
Students with Disabilities	69	0	0%	61	1	2%	41	2	5%
All Students	529	181	34%	574	208	36%	511	221	43%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	209	194	4	11	44	49
Percent	41%	38%	1%	2%	9%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
41	2	12	53

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					44	1.5%
	Entered GED Program*					14	0.5%
	Total Noncompleters					58	1.9%
Students with Disabilities	Dropped Out					9	0.3%
	Entered GED Program*					1	0.0%
	Total Noncompleters					10	0.3%
All Students	Dropped Out	74	3.6%	30	1.4%	53	1.8%
	Entered GED Program*	9	0.4%	10	0.5%	15	0.5%
	Total Noncompleters	83	4.0%	40	1.9%	68	2.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	28	64%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	104	45%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	50%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	50	90%	5	40%	5	100%
Science	114	68%	21	76%	15	73%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	69	29%	5	40%	4	#
U.S. Hist & Gov't	117	71%	21	67%	5	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	76%	33	82%	35	100%
Science	53	47%	21	67%	28	50%
Reading	26	65%	24	67%	15	67%
Writing	46	89%	23	87%	12	100%
Global Studies	39	31%	16	44%	41	46%
U.S. Hist & Gov't	51	55%	31	74%	35	57%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	742	583	647	69	75	73
Number Scoring 55–100	675	543	591	48	54	42
Number Scoring 65–100	466	490	504	24	36	24
Number Scoring 85–100	75	156	182	0	6	0
Percentage of Tested Scoring 55–100	91%	93%	91%	70%	72%	58%
Percentage of Tested Scoring 65–100	63%	84%	78%	35%	48%	33%
Percentage of Tested Scoring 85–100	10%	27%	28%	0%	8%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	265	339	17	25	55	1
Number Scoring 55–100	115	178	15	8	19	#
Number Scoring 65–100	71	110	11	4	10	#
Number Scoring 85–100	13	17	1	1	0	#
Percentage of Tested Scoring 55–100	43%	53%	88%	32%	35%	#
Percentage of Tested Scoring 65–100	27%	32%	65%	16%	18%	#
Percentage of Tested Scoring 85–100	5%	5%	6%	4%	0%	#
<b>Mathematics A</b>						
Number Tested	66	357	503	8	40	82
Number Scoring 55–100	36	273	317	3	18	28
Number Scoring 65–100	11	170	155	0	8	19
Number Scoring 85–100	0	14	6	0	1	2
Percentage of Tested Scoring 55–100	55%	76%	63%	38%	45%	34%
Percentage of Tested Scoring 65–100	17%	48%	31%	0%	20%	23%
Percentage of Tested Scoring 85–100	0%	4%	1%	0%	3%	2%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	14			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	43%			0%		
Percentage of Tested Scoring 65–100	29%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	600	654	680	58	83	92
Number Scoring 55–100	524	630	605	25	70	63
Number Scoring 65–100	457	553	518	11	41	40
Number Scoring 85–100	165	163	113	1	0	1
Percentage of Tested Scoring 55–100	87%	96%	89%	43%	84%	68%
Percentage of Tested Scoring 65–100	76%	85%	76%	19%	49%	43%
Percentage of Tested Scoring 85–100	28%	25%	17%	2%	0%	1%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	568	81		72	23	
Number Scoring 55–100	456	63		33	21	
Number Scoring 65–100	322	49		12	18	
Number Scoring 85–100	91	13		2	10	
Percentage of Tested Scoring 55–100	80%	78%		46%	91%	
Percentage of Tested Scoring 65–100	57%	60%		17%	78%	
Percentage of Tested Scoring 85–100	16%	16%		3%	43%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		584	684		63	77
Number Scoring 55–100		486	623		32	44
Number Scoring 65–100		416	517		17	29
Number Scoring 85–100		178	150		2	3
Percentage of Tested Scoring 55–100		83%	91%		51%	57%
Percentage of Tested Scoring 65–100		71%	76%		27%	38%
Percentage of Tested Scoring 85–100		30%	22%		3%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		503	655		65	94
Number Scoring 55–100		458	636		48	84
Number Scoring 65–100		415	596		33	67
Number Scoring 85–100		47	119		1	0
Percentage of Tested Scoring 55–100		91%	97%		74%	89%
Percentage of Tested Scoring 65–100		83%	91%		51%	71%
Percentage of Tested Scoring 85–100		9%	18%		2%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		58	527		10	27
Number Scoring 55–100		31	464		4	19
Number Scoring 65–100		22	387		2	11
Number Scoring 85–100		0	106		0	1
Percentage of Tested Scoring 55–100		53%	88%		40%	70%
Percentage of Tested Scoring 65–100		38%	73%		20%	41%
Percentage of Tested Scoring 85–100		0%	20%		0%	4%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	79	679	582	581	480
2001	97	724	605	588	504
2002	846	709	659	841	764

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	86	72	82	65
2001	19	90	61	86	64
2002	135	99	85	62	95

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	480	504	764	65	64	95
<b>Comprehensive French</b>						
Number Tested	47	48	42	0	1	0
Number Scoring 55–100	47	48	40	0	#	0
Number Scoring 65–100	46	46	37	0	#	0
Number Scoring 85–100	17	18	14	0	#	0
Percentage of AGE Tested	10%	10%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	10%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	9%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	4%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	96%	88%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	99	79	70	0	1	2
Number Scoring 55–100	99	79	63	0	#	#
Number Scoring 65–100	92	75	54	0	#	#
Number Scoring 85–100	35	32	21	0	#	#
Percentage of AGE Tested	21%	16%	9%	0%	#	#
Percentage of AGE Scoring 55–100	21%	16%	8%	0%	#	#
Percentage of AGE Scoring 65–100	19%	15%	7%	0%	#	#
Percentage of AGE Scoring 85–100	7%	6%	3%	0%	#	#
Percentage of Tested Scoring 65–100	93%	95%	77%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	480	504	764	65	64	95
<b>Comprehensive Spanish</b>						
Number Tested	235	288	343	1	1	5
Number Scoring 55–100	219	278	310	#	#	5
Number Scoring 65–100	202	258	287	#	#	3
Number Scoring 85–100	68	101	115	#	#	2
Percentage of AGE Tested	49%	57%	45%	#	#	5%
Percentage of AGE Scoring 55–100	46%	55%	41%	#	#	5%
Percentage of AGE Scoring 65–100	42%	51%	38%	#	#	3%
Percentage of AGE Scoring 85–100	14%	20%	15%	#	#	2%
Percentage of Tested Scoring 65–100	86%	90%	84%	#	#	60%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	480	504	764	65	64	95
<b>Sequential Mathematics, Course II</b>						
Number Tested	374	229	45	19	16	1
Number Scoring 55–100	199	114	15	4	6	#
Number Scoring 65–100	133	80	7	4	2	#
Number Scoring 85–100	23	15	0	2	0	#
Percentage of AGE Tested	78%	45%	6%	29%	25%	#
Percentage of AGE Scoring 55–100	41%	23%	2%	6%	9%	#
Percentage of AGE Scoring 65–100	28%	16%	1%	6%	3%	#
Percentage of AGE Scoring 85–100	5%	3%	0%	3%	0%	#
Percentage of Tested Scoring 65–100	36%	35%	16%	21%	12%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	190	217	259	0	5	3
Number Scoring 55–100	147	181	201	0	3	#
Number Scoring 65–100	121	155	166	0	2	#
Number Scoring 85–100	57	60	74	0	1	#
Percentage of AGE Tested	40%	43%	34%	0%	8%	#
Percentage of AGE Scoring 55–100	31%	36%	26%	0%	5%	#
Percentage of AGE Scoring 65–100	25%	31%	22%	0%	3%	#
Percentage of AGE Scoring 85–100	12%	12%	10%	0%	2%	#
Percentage of Tested Scoring 65–100	64%	71%	64%	0%	40%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	480	504	764	65	64	95
<b>Earth Science (last administered January 2001)</b>						
Number Tested	131	158		4	31	
Number Scoring 55–100	88	104		#	13	
Number Scoring 65–100	49	45		#	3	
Number Scoring 85–100	0	1		#	0	
Percentage of AGE Tested	27%	31%		#	48%	
Percentage of AGE Scoring 55–100	18%	21%		#	20%	
Percentage of AGE Scoring 65–100	10%	9%		#	5%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	37%	28%		#	10%	
<b>Biology (last administered January 2001)</b>						
Number Tested	444	84		28	9	
Number Scoring 55–100	389	63		16	7	
Number Scoring 65–100	310	40		10	6	
Number Scoring 85–100	38	0		0	0	
Percentage of AGE Tested	93%	17%		43%	14%	
Percentage of AGE Scoring 55–100	81%	12%		25%	11%	
Percentage of AGE Scoring 65–100	65%	8%		15%	9%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	48%		36%	67%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	284	306	2	2	7	0
Number Scoring 55–100	241	262	#	#	6	0
Number Scoring 65–100	183	207	#	#	4	0
Number Scoring 85–100	48	57	#	#	0	0
Percentage of AGE Tested	59%	61%	#	#	11%	0%
Percentage of AGE Scoring 55–100	50%	52%	#	#	9%	0%
Percentage of AGE Scoring 65–100	38%	41%	#	#	6%	0%
Percentage of AGE Scoring 85–100	10%	11%	#	#	0%	0%
Percentage of Tested Scoring 65–100	64%	68%	#	#	57%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	480	504	764	65	64	95
<b>Physics (last administered January 2002)</b>						
Number Tested	133	116	1	0	0	0
Number Scoring 55–100	127	114	#	0	0	0
Number Scoring 65–100	118	94	#	0	0	0
Number Scoring 85–100	34	28	#	0	0	0
Percentage of AGE Tested	28%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	81%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			344			7
Number Scoring 55–100			324			7
Number Scoring 65–100			244			2
Number Scoring 85–100			35			0
Percentage of AGE Tested			45%			7%
Percentage of AGE Scoring 55–100			42%			7%
Percentage of AGE Scoring 65–100			32%			2%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			71%			29%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			121			1
Number Scoring 55–100			101			#
Number Scoring 65–100			75			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	66	89%	63	100%	16	94%
Students with Disabilities	27	59%	13	92%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	9	0	0	0	9	0
Mathematics, Science, & Technology	9	0	0	1	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	2	7	0
Social Studies	9	0	0	1	8	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	580	580	59	59	639	639
Number Scoring 55–64	57	71	13	11	70	82
Number Scoring 65–84	321	250	20	13	341	263
Number Scoring 85–100	162	179	2	3	164	182
Approved Alternatives	4	0	0	0	4	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	597	82	679
Number Scoring 55–64	36	13	49
Number Scoring 65–84	345	38	383
Number Scoring 85–100	161	3	164
Approved Alternatives	0	0	0

(Form – O)